

Kindergarten - My Social World

Unit 1 Compelling Question: CIVICS	Unit 2 Compelling Question: HISTORY	Unit 3 Compelling Question: GEOGRAPHY	Unit 4 Compelling Question: ECONOMICS
Who am I and what is my role with others?	What would my life have been like long ago?	Where is my place in the world?	How can I meet my needs while taking care of our world?
K-2 Inquiry Standards			
<i>Creating Essential Questions</i>	SS.K-2.IS.1. Create questions that are relevant to self as they relate to the content of the Social Science Standards.		
<i>Creating Supporting Questions</i>			
<i>Determining Helpful Sources</i>	SS.K-2.IS.2. With guidance and support, students will use varied teacher-selected resources to learn procedures to locate evidence that assists with finding answers to their questions. Introduce the importance of informational resources that are reliable and distinguish fact from opinion.		
<i>Gathering and Evaluating Sources</i>	SS.K-2.IS.3. With guidance and support, gather relevant information from multiple sources to analyze information.		
<i>Developing Claims and Using Evidence</i>	SS.K-2.IS.4. With guidance and support, evaluate a source by distinguishing between fact and opinion.		
<i>Communicating Conclusions</i>	SS.K-2.IS.5. With guidance and support, students will share their findings on the asked and answered questions with peers.		
<i>Critiquing Conclusions</i>			
<i>Taking Informed Action</i>	SS.K-2.IS.6. With guidance and support, students will reflect on one's inquiry process and findings.		
	SS.K-2.IS.7. Using various viewpoints, students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps.		
Civics Standards			
Civic and Political Institutions	SS.K.CV.1. With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.		
Participation and Deliberation: Applying Civic Virtues and Democratic Principles			
Process, Rules, and Laws	SS.K.CV.2. With guidance and support, identify reasons for rules and explain how rules establish responsibilities and roles for various settings.		
Geography			
<i>Geographic Representations</i>			
<i>Human-Environment Interaction</i>	SS.K.G.1. With guidance and support, explain how weather, climate and other environmental factors affect people's lives and cultural identities in our region.		
<i>Human Population</i>	SS.K.G.2. With guidance and support, explain how people and goods move from place to place.		
	SS.K.G.3. With guidance and support, identify characteristics of print and digital maps, graphs, and other cultural representations of familiar places.		
<i>Global Interconnections</i>			
Economics			
<i>Economic Decision Making</i>	SS.K.EC.1. Explain that choices are made because of scarcity (i.e. because individuals cannot have everything that they want).		
<i>Exchange and Markets</i>			
<i>National and Global Economy</i>			
<i>Financial Literacy</i>			

History Standards

<i>Change, Continuity, and Context</i>	SS.K.H.1. With guidance and support compare life in the past to life today, including the points of view of diverse groups of people.
<i>Perspectives</i>	SS.K.H.2. Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people that make these days special holidays.
<i>Historical Sources and Evidence</i>	
<i>Causation and Argumentation</i>	